

UCI WATER-PIRE

SMARTSTART EVALUATION NEWSLETTER



Findings are presented from the Quarter 1, 2014 evaluation of the usefulness and impact of the 2013 CASQA Meeting.

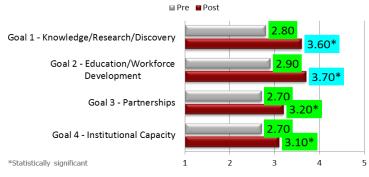
2013 CASQA Meeting



The California Stormwater
Quality Association (CASQA)
meeting was held at the Hilton
Hotel in Costa Mesa, CA on
November 14, 2013. Participants
rated UCI PIRE
presentations and
California Stormwater panel discussion.

Achievement of Project Goals

Quality Association



Attendees had statistically significant gains in all four PIRE goal areas.

- ◆ Greatest growth was in Goal 1 (Knowledge/Research) and Goal 2 (Education/Workforce Development).
- ◆ There is room for more growth in all four project goal areas, notably in developing institutional capacity to lead research with other departments, universities, nonuniversity programs, and international partners.

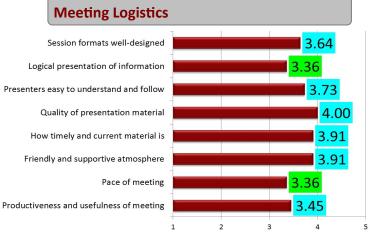
Participants' Suggestions for Future Meetings:



- Provide handouts with PIRE project description
- ♦ Q&A opportunities
- ♦ More time for collaboration
- ♦ Increased organization
- ♦ Improved technology

Upcoming Evaluation Activities

- Evaluation of Water-PIRE retreat.
- Conduct mid-year evaluation.



- Attendees were most satisfied with the high quality of the presentation material.
- ♦ They expressed moderate satisfaction with the logical presentation of information and pace.

Participant Comments

"I am extremely pleased that this collaboration is happening among entities in So Cal and Australia. I was grateful to be able to connect with leaders of the PIRE project and to learn of their interest in expanding the partners involved."

"Loved having an international conference, and really appreciated the high quality work and communication efforts of all the professionals who presented and organized it. I hope to see additional collaboration in the future."

"We would enjoy the opportunity to discuss potential activities we might collaborate on, including those focused on research, policy and public education engagement."



Attendees explained how they will use or implement what they learned.



- Designing water management systems.
- ◆ Advocating for water quality-related coalitions.
- ◆ Collaborating with the UCI PIRE team.